

Fen Ditton Community Primary School
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Headteacher: Mr Mark Askew

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Dear Parents/Carers

I recently informed you that we were finalising how we would be delivering homework, reading at home, and in the event of your child being unable to come to school needing to self-isolate, how we will ensure their learning continues. Thank you for your patience with us whilst we planned and set up these new systems.

We are now in a position to share with you how we are going to deliver this. We know that any home learning is about working in partnership with you, so please do not hesitate to ask for help, or clarity with any of this with your child's class teacher. We do know, that children who get into a good routine at home and do additional learning often make very good progress with their learning outcomes so any help you can provide with supporting your child will make a big difference for them.

In addition, we have received many requests from parents wanting to know what their child has been learning at school, as they would like to support their child further by providing some additional help where they can. Therefore, every Friday, each class teacher will be posting on Google classroom, a summary of the learning that has taken place that week. Please take a moment to discuss this with your child and see what they can remember from the week. This will support our drive to improve children's memories and help them to make connections.



Fen Ditton Community Primary Academy



Baloo Class – Week Ending 9th October 2020

Summary of the Week

In **English**, we have been preparing to write a narrative (story) about what happens next to Mowgli, after the ending of The Jungle Book. We have focused on **punctuating direct speech** and **expanded noun phrases**, including **prepositional phrases**. In **Maths**, we have been working on **addition** with 4-digit and more than 4-digit numbers. We have calculated with **no exchanges**, **one exchange** and **more than one exchange**.

In **Geography**, we have learned about **plate tectonics**, volcanoes and earthquakes. In **Art**, we have been exploring **expressionism** (specifically studying the Fauvism movement). In **PSHE**, we have continued our work on **identity** in the context of e-safety and how to understand and cope with **boredom**. In **Science**, we have begun learning about **solids**, **liquids** and **gases** and have been grouping materials together. In **PE**, we have continued to develop our Danish **longball** skills.

Homework

Maths

Complete this week's Maths Key Instant Recall Facts Sheet.

To continue our learning about addition this week, take a look at this question. Make sure you think carefully about any **exchanges** that you may need to make in the calculation.



Explain how you find each missing digit.

$$\begin{array}{r}
 \begin{array}{|c|c|c|c|c|} \hline E & 2 & C & 3 & A \\ \hline \end{array} \\
 + \begin{array}{|c|c|c|c|c|} \hline F & D & 5 & B & 5 \\ \hline \end{array} \\
 \hline
 1 & 0 & 4 & 2 & 4 & 0
 \end{array}$$

English

Click on the link below to Espresso. The login details are – username: student6208 and password: espresso. Click on the punctuation tab and complete the second objective – using speech marks to punctuate direct speech. This will help prepare you for writing our narrative (story) next week about Mowgli's next adventure.

https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item305326/grade2/index.html

Foundation

To continue on our learning of **solids**, **liquids** and **gases** this week in **Science**. Could you find examples of all of those states of matter in your home? Perhaps you could make a poster about what you find?

STATE OF MATTER



You might like to have a look at this: <https://www.bbc.co.uk/bitesize/topics/zkge87h/articles/zsgvwx>

On this same document, teachers will also be providing some weekly homework, which will involve some Maths, English and a foundation subject task. Teachers will share the expectations with your child on a Friday in class to explain, support and encourage them complete this work by the following Thursday. As we need to take into account the current covid situation, with the need to limit the amount of things being brought into school and vice versa, your child can either complete the homework electronically, sharing completed work with their class teacher through the Google Classroom platform, or in a homework book, provided by the school. This homework book will need to be brought back into school on the Thursday before each half term break, to allow teachers to monitor your child's progress.

Homework expectations:

Maths

Your child's class teacher will provide you and your child with a one page summary for the half term with **key instant recall facts**. This sheet consists of key facts that your child should know off by heart, and you can help your child achieve this by encouraging them to practice these facts regularly. We have provided some ideas of how you can achieve this on this one page document.

In addition, teachers will set one maths problem a week, linked to what they have been doing in class. This will be posted in your child's Google Classroom.

English

In KS2 (Hodgeheg, Baloo and Aslan) each week, the class teacher will direct you to a specific objective for the week using Espresso Education Website, which can be found here: <https://www.discoveryeducation.co.uk/login/eha/?service=espresso>

The login details are: username: student6208 and the password: espresso. Each objective contains a fun mini-lesson with some follow-up online quizzes and activities.

Once you are logged in, click on the "Discovery Education" tab. You will be taken to a menu of options. Select "KS2", then "English" then "Grammar and Punctuation" This will help prepare for the grammar, spelling or punctuation focus the following week or reinforce some recently learnt information.

In KS1 and Early years (Paddington, Zog and Tigger) in the interim period before half term, your child will be encouraged to practice their phonics speed sounds. However, after half term, English homework will be linked to our new Read Write Inc provision. More information on this to follow at a later date.

Foundation Subjects

We are also keen to continue to promote creativity and recognise the importance of the other subjects as well. Therefore each week your child will be given a more creative task linked to one of the other subjects.

Reading

Paddington Class Reading Books

Each Monday from Monday 5th October, up until half term, the children in Paddington class will bring home a picture book to share with the family over the week. The book can then be returned to school on a Friday and placed in the book box on the playground outside the classroom door. The children will then receive their next book on the following Monday. After half term the children will bring home Read Write Inc books on a Monday which are to be returned on a Friday and new ones sent home the following Monday.

Zog and Tigger Class Reading Books

For the next three consecutive Mondays (5th, 12th and 19th October) Miss Norman and Mrs Bryan/Mrs Rogan will post on Google Classroom information linked to 3 eBooks the children can share with their families over the week. These eBooks can be accessed on the Oxford Owl website by following this link:

<https://home.oxfordowl.co.uk/reading/free-ebooks/>

There will be three books suggested each week which vary in ability level and you will be able to explore them with your child. Encourage your child to read what they can and then you can continue reading any of the text they may find challenging. You may wish to explore further books on the site.

After half term the children will bring home Read Write Inc books on a Monday which are to be returned on a Friday and new ones sent home the following Monday.

Hodgehog, Baloo and Aslan Class Reading Books

Each Monday from Monday 5th October, the children in Hodgehog, Baloo and Aslan class will bring home some reading books linked to their ability, to read over the week and their reading record to record their progress. The books can then be returned to school on a Friday and placed in the book box outside the classroom door. The children will then receive their next book on the following Monday.

Remote Learning due to Self-Isolating

If your child is absent from school due to needing to self-isolate, your child's class teacher will post a set of activities on Google Classroom at the end of the school day for your child to undertake the next day, assuming they are well enough to do so. If, following a positive test result in the household, a teacher may be able to post a number of days or possibly weeks work in one go. Any work completed at home can either be done online or by making use of their homework book.

Yours sincerely,



Mr Askew