



# Fen Ditton Primary School Topic Overviews 2019-2020



## Potter Class: Reception 2019-2020

Subjects	<b>Colours and Shapes Artist Study Autumn</b>		<b>Understanding Our World Spring 1</b>	<b>Water One Scientist Themed Day Spring 2: Water</b>	<b>Animals Classical Music Study Summer 1</b>	<b>Japan (Tokyo Olympics) Study Summer 2</b>
<b>Art/Design (Media)</b>	Colours and Shapes Jackson Pollack and Wassily Kandinsky Spiders Webs/weaving Fireworks		Working with clay, making sock puppets	Marble-rolling, seascape backgrounds	<b>Creating animals:</b> drawing, collage, painting	<b>Japanese Art: The Wave,</b> woodblock print by the <b>Japanese</b> ukiyo-e <b>artist</b> Hokusai.  Writing as Art, trees and blossom
<b>Being Imaginative (Music)</b>	<b>Whole School Listening Focus</b> – The Arts – Ballet/ Musicals/ Operas  <b>Charanga Units</b> – ‘Me’ and ‘Everyone’ Nursery Rhymes and Action Songs. <b>L.O</b> - Sing familiar songs and create movement in response to music.	<b>Whole School Listening Focus</b> – Choral Music  <b>Singing</b> - Each Class to learn a Hymn / Christmas song.  <b>Christmas Production</b> <b>L.O</b> – Performance skills / Take part in singing accurately following the melody.	<b>Whole School Listening Focus</b> – Jazz / Blues  <b>Charanga Unit</b> – ‘Our World’ Nursery Rhymes about Animals. <b>L.O</b> - Sing and make up simple songs. and tap back simple rhythms.	<b>Whole School Listening Focus</b> – Famous Musicians from all Genres.  <b>Sing up Unit</b> – ‘The Pirate Parade’ plus singing/ dancing to Traditional sea shanties. <b>‘The Transport song’</b> <b>L.O</b> - Move Rhythmically and Clap back simple rhythms.	<b>Whole School Listening Focus</b> – Classical Music  Charles – Camille Saint-Saens (1835- 1921) The <b>Carnival of the Animals’</b> <b>L.O</b> - Explore the different sounds of instruments and use movements to express feeling.	<b>Whole School Listening Focus</b> – World Music  <b>Singing</b> - Each Class to learn a traditional song, sung in another Language <b>L.O</b> – Explore the different sounds of instruments. Sing in time together.
<b>People and Communities</b>	All About Me Being a class <b>Artist:</b>	Hallows Eve/Bonfire Night Christmas <b>Vicar:</b>	People who help us <b>Police/fire/nurse???</b>	Blackbeard (Pirates) <b>Tom Tomlinson:</b> <b>Chicks</b>  <b>Sailor/</b>	The coronation of Queen Elizabeth II and Royal family events <b>Music:</b>	Map Skills- where Japan is in the world Food/culture/traditional sports from Japan Where do you come from?



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						(Other countries)
<b>The World (Science)</b>  Stephanie: signs of Autumn/Harvest	Autumn/Autumn walk Harvest Festival/games	Day and Night Nocturnal Animals  Visit to church	David Attenborough (Naturalist) Winter: Cold and Ice Winter walk	Water Sources and Uses Floating and Sinking Spring: New Life <b>Our World Environment; recycling</b> Spring walk	<b>Healthy and Safer Lifestyles 1: My Body and Growing Up</b> Forest School  Johnsons of Old Hurst	Summer: Weather and Holidays <b>Forest School</b> Sports Day Cherry Blossom festival: Teddy bears picnic
<b>Computing (Technology)</b> See PD: cooking Week B	2Simple - cameras	CD player - Torches	Household appliances and safety	Pushes and pulls/transport	CD player – animal noises, ICT Farms games	Simple computer programs
<b>Personal, Social and Emotional Development</b>	<b>Myself and My Relationships 1</b> Beginning and Belonging (NB, GFG) How to show our Values	<b>Myself and My Relationships 2</b> My Family and Friends - Including Anti-bullying (GOFO, Anti-bullying Day (11-15 <sup>th</sup> Nov)  Characteristics of Learning	<b>Citizenship 2</b> Me and My World	<b>Myself and My Relationships 3</b> My Emotions (C, R, GTBM)	<b>Healthy and Safer Lifestyles 3</b> 3 Healthy Lifestyles	<b>Healthy and Safer Lifestyles 2</b> Keeping Safe (Including Drug Education)
RE	<b>Diwali Festival</b> October 27 <sup>th</sup> Hindu	<b>Christmas and churches</b>	<b>Chinese New Year</b>	<b>Babies and Baptism</b> Easter	Weddings and Birthdays How we celebrate them	<b>Fen Ditton Community Day</b>
Physical Education	<b>Ball skills</b> Hand/eye coordination Outside equipment	<b>Ball skills</b> Foot/eye coordination Outside equipment	<b>Gymnastics</b> Jumping/landing/travelling Outside equipment	<b>Gymnastics Large equipment/Sequences</b> Outside equipment	<b>Dance</b> <b>Street dance</b> <b>Bollywood</b> <b>Line dancing</b> <b>Ballet</b>	Tokyo Olympics  Outside equipment







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	<b>Chopping: Pumpkin soup</b>  Music and Movement	<b>Rolling: Gingerbread cookies</b>  Music and Movement	<b>Chopping: Stir fry</b> <b>Whisking: pancakes</b>  Music and Movement	<b>Whisking: scrambled eggs</b>  Handwriting	<b>Outside equipment</b> Kneading: <b>Pizza and bread</b> <b>Handwriting</b> <b>Forest School</b>	<b>Mixing using technology:</b> <b>Design a fruit smoothie</b> <b>Handwriting</b> <b>Forest School</b>
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## Donaldson Class: Year 1 2019-2020

Subjects	Artist Study Autumn 'Paul Klee'		Spring 1	One Scientist Themed Day Spring 2	Classical Music Study Summer 1 'Antonio Vivaldi (1678 – 1741) – The Four Seasons'	Japan (Tokyo Olympics) Study Summer 2
<b>Art/Design and Technology</b>	<b>Art- Painting- milestone 1</b> <b>Collage- milestone 1</b> - Exploring the colours used by Klee and colour mixing. 	<b>Design Technology- Mechanics Materials Construction Milestone 1</b> -Designing and making a cam toy 	<b>Art- Drawing- milestone 1</b> -Observational drawing	<b>Art- Print- milestone 1</b> -Silhouettes and creating a block print of the queen 	<b>Design Technology- Textiles- milestone 1</b> <b>Collage- milestone 1</b> -Recreating the seasons through mixed media 	<b>Art- Artists- milestone 1</b> -Origami <b>Design Technology- Food- Milestone 1</b>
<b>Music</b>	<b>Whole School Listening Focus</b> – The Arts – Ballet/ Musicals/ Operas.  <b>Charanga Units</b> – 'I Wanna Play in a Band' (Rock Music)  <b>L.O</b> – Clap rhythms and identify the beat of a tune	<b>Whole School Listening Focus</b> – Choral Music  <b>Singing</b> - Each Class to learn a Hymn / Christmas song.  <b>Christmas Production</b>  <b>L.O</b> – Performance skills / Take part in singing accurately following the melody.	<b>Whole School Listening Focus</b> – Jazz / Blues  <b>Charanga Units</b> – 'Hey You' (Rap Unit) (Learn C + G Recorder)  <b>L.O</b> – Imitate changes in pitch. / create a mixture of different sounds (long and short, loud and quiet, high and low)	<b>Whole School Listening Focus</b> – Famous Musicians from all Genres.  <b>Calling all Boom Whackers.</b> (Book and CD)  <b>L.O</b> – Follow instructions on how and when to sing or play an instrument. Create short <b>rhythmic phrases</b> . Clap rhythms.	<b>Whole School Listening Focus</b> – Classical Music  <b>Vivaldi's four seasons</b> Italian composer/ Baroque Era. Learn instrument names. Look at how instruments have changed since the Baroque Era. Explore the four seasons and the sonnets. Use the music to inspire art, dance, colours, poetry. <b>L.O</b> – Recognise changes in timbre, dynamics and pitch. Choose sounds to create an effect.	<b>Whole School Listening Focus</b> – World Music  <b>Singing</b> - Each Class to learn a traditional song, sung in another Language  <b>L.O</b> – Performance skills / Take part in singing accurately following the melody. Make and control long and short sounds, using voice and instruments.





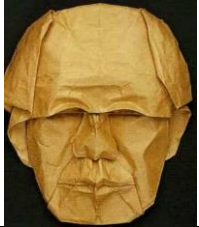


# Fen Ditton Primary School Topic Overviews 2019-2020



<b>Computing</b>	<b>E-Safety</b> Focus: Using the internet safely	<b>Digital Literacy/E-Safety</b> Using a computer/ device 2Paint/2Publish Guided Web Search	<b>Computer Science</b> Coding Barefoot 2Go Beebots	<b>Information Technology</b> Taking photos/editing 2Animate	<b>Information Technology</b> 2Graph/Pictograms 2Branch 2investigate	<b>Computer Science</b> Coding – i.e. Scratch Introduction and fundamentals
<b>PSHE</b>	<b>Myself and My Relationships 4</b> Beginning and Belonging (NB)	<b>Myself and My Relationships 5</b> Me and My Emotions (GTBM)	<b>Citizenship 3</b> Working Together (GFG) <b>Citizenship 4</b> Diversity and Communities	<b>Healthy and Safer Lifestyles 7</b> Healthy Lifestyles	<b>Healthy and Safer Lifestyles 6</b> Sex and Relationships Education	<b>Healthy and Safer Lifestyles 4</b> Managing Risk <b>5: Safety Contexts</b>
<b>Religious Education</b>	<b>Religion and Rituals</b>	<b>Gifts and Giving</b>	<b>Parinirvana Day</b> Enlightenment/Nirvana of Buddha (Meditation) 15 <sup>th</sup> February	<b>Easter and Surprises</b>	<b>Ramadam Day</b> 23 April-23 May	<b>Religion and Rituals</b>
<b>Physical Education</b>	<b>Dance</b> <b>Milestone 1 – Dance</b> -Cambridgeshire Scheme of Work: Year 1 Weather Unit	<b>Fundamental Movement Skills</b> <b>Milestone 1 – Games</b> -Plan your own using Lego movie as inspiration (following instructions, games linked to the different realms, different characters acting in different ways) -Future Planning Pirate Unit - Christmas	<b>Gymnastics</b> <b>Milestone 1 – Gymnastics</b> Animals	<b>Fundamental Movement Skills</b> <b>Milestone 1 – Games</b> -Plan your own Victorian playground games (jump rope, hoop and stick, skittles, Diablo, football, quoits, dancing like toy soldiers) -Future Planning Football Unit Easter	<b>Yoga 1 session a week</b> <b>Milestone 1 – Gymnastics</b> Yoga: Salute to the sun <b>Dance 1 session a week</b> <b>Milestone 1 – Dance</b> -Plan your own linked to music focus	<b>Athletics</b> <b>Milestone 1 – Athletics</b> -Future Planning Athletics Unit -Cambridgeshire Scheme of Work: FMS unit

## Dahl Class: Year 2 and 3 2019-2020

Subjects	<b>Artist Study</b> <b>Autumn</b> <b>'Joan Miro and Salavador Dahi'</b>		<b>Spring 1</b>	<b>Scientist Themed Day</b> <b>Spring 2</b>	<b>Classical Music Study</b> <b>Summer 1</b> <b>'Edvard Grieg (1843-1907) – 'In the hall of the Mountain king' (Alton Towers Music)</b>	<b>Japan (Tokyo Olympics) Study</b> <b>Summer 2</b>
<b>Art/Design and Technology</b>	<b>Sculpture – milestone 1</b> - Clay models? - Moulding + carving 	<b>Textiles – milestone 1</b> - Use weaving to create a pattern	<b>Collage – Milestone 1</b> - Sort and mix materials to create a textual landscape 	<b>Drawing – Milestone 1</b> Use pencil and charcoal to create a portrait Explore shading techniques 	<b>Painting – Milestone 1</b> Using different brushstrokes and colours to evoke emotions heard in music 	Take inspiration from the greats (classic and modern) - Investigate artists who use origami in their work - Akira Yoshizawa - Food- - Milestone 1 
<b>Music</b>	<b>Whole School Listening Focus</b> – The Arts – Ballet/ Musicals/ Operas.  <b>Charanga Unit – Your imagination.</b> (Learn BAG Recorder / sing in two parts)	<b>Whole School Listening Focus</b> – Choral Music  <b>Singing</b> - Each Class to learn a Hymn / Christmas song.  <b>L.O</b> – Performance skills / Take part in singing	<b>Whole School Listening Focus</b> – Jazz / Blues  <b>Sing up Unit</b> – 'Ocean and Rivers' might support Topic.  <b>Calling all Boom Whackers.</b> (Book and CD)	<b>Whole School Listening Focus</b> – Famous Musicians from all Genres.  <b>Charanga Unit – Blackbird</b> (Learn CBAG Recorder / Play in two parts)	<b>Whole School Listening Focus</b> – Classical Music  <b>Edvard Grieg In the Hall of the Mountain King.</b>	<b>Whole School Listening Focus</b> – World Music  <b>Singing</b> - Each Class to learn a traditional song, sung in another Language  <b>L.O</b> – Performance skills / Take part in singing





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	L.O – Create a sequence of long and short sounds. Imitate changes in pitch.	accurately following the melody.	L.O – Follow instructions on how and when to sing or play an instrument. Create short musical patterns. Clap rhythms.	L.O – Use symbols to represent a composition and use them to help with a performance.	L.O – Recognise changes in timbre, dynamics and pitch. Choose sounds to create an effect.	accurately following the melody. Make and control long and short sounds, using voice and instruments.
<b>Computing</b>	<b>Digital Literacy/E-Safety</b> Focus: Staying safe on the internet	<b>Digital Literacy/E-Safety</b> Using a computer or device 2Simple/Make music Intro to MS Office Guided Web Searching	<b>Computer Science</b> Coding Scratch Simple Logo Beebots/Probots Introduction and fundamentals	<b>Information Technology</b> Taking and using photos Simple Filming/Animation	<b>Information Technology</b> 2Graph/Pictograms Branch Databases 2E-mail	<b>Computer Science</b> Coding – i.e. Scratch Introduction and fundamentals
<b>PSHE</b>	<b>Myself and My Relationships 6</b> Family and Friends (GOFO)	<b>Citizenship 5</b> Rights, Rules and Responsibilities (NB)	<b>Economic Wellbeing 1</b> Financial Capability	<b>Healthy and Safer Lifestyles 8</b> Drug Education	<b>Healthy and Safer Lifestyles 10</b> Sex and Relationships Education	<b>Healthy and Safer Lifestyles 9</b> Personal Safety
<b>Religious Education</b>	<b>Places of Worship</b>	<b>Light and Dark</b>	<b>Parinirvana Day</b> Enlightenment/Nirvana of Buddha (Meditation) 15 <sup>th</sup> February	<b>Nature and God</b>	<b>Ramadam Day</b> 23 April-23 May	<b>Ceremonies</b> (Twinkl Planit-Yr.2)
<b>Physical Education</b>	<b>Fundamental Movement Skills</b>	<b>Fundamental Movement Skills</b>	<b>Fundamental Movement Skills</b>	<b>Outdoor Adventurous Activities</b>	<b>Striking and Fielding games</b>	<b>Athletics</b>
<i>Delivered by Premier Sports</i>						
<i>Delivered by Class Teacher</i>	<b>Dance</b> Milestone 1 – Dance -Plan your own linked to imagination (Disney)	<b>Gymnastics</b> Milestone 1 – Gymnastics -Future planning Space Unit	<b>Yoga</b> Milestone 1 – Gymnastics -Smarty Pilates Unit	<b>Deep Water Swimming</b> ?? Milestone 1 - Swimming	<b>Dance</b> Milestone 1 – Dance -Plan your own linked to music focus	<b>Tennis</b> Milestone 1 – Games -LTA Resources

## Morpurgo Class: Year 3 and 4 2019-2020

Subjects	Artist Study Autumn 'Georgia O'Keefe'		Spring 1	Scientist Themed Day Spring 2	Classical Music Study Summer 1 'Gustav Theodore Holst (1874-1934) 'The planet' – Focus on 'Mars'	Japan (Tokyo Olympics) Study Summer 2
<b>Art/Design and Technology</b>	Drawing- Milestone 2  -Observational drawing  Sculpture- Milestone 2  -Making 3D flowers  	DT-Mechanics  Materials  Construction Milestone 2	Art -Print- Milestone 2  Collage- Milestone 2  -Xrays, silhouettes and block prints.	Art- Drawing- Milestone 2  -Portraits and train landscapes	Art- Painting- milestone 1  -How colour can represent a piece of music. Painting the planets and colour mixing.  	Artists- milestone 2  Food- Milestone 2  Silk painting and calligraphy.
<b>Music</b> L.O – across the whole year - Use the terms; duration, timbre, pitch, beat, tempo, texture and the use of silence to describe music.	<b>Whole School Listening Focus</b> – The Arts – Ballet/ Musicals/ Operas.  <b>Charanga Unit</b> – 'Bringing us together' Disco  L.O – Maintain a simple part within a group. Use drones as accompaniments. Create repeated patterns.	<b>Whole School Listening Focus</b> – Choral Music  <b>Singing</b> - Each Class to learn a Hymn / Christmas song.  L.O – Sing in tune from memory.	<b>Whole School Listening Focus</b> – Jazz / Blues  <b>Charanga Unit</b> – 'Mamma Mia' Pop  L.O – Pronounce words within a song clearly and show control of voice. Choose, order, combine and control sounds to create an effect. Compose and perform a melodic song	<b>Whole School Listening Focus</b> – Famous Musicians from all Genres.  <b>Charanga Unit</b> – 'Glockenspiel 1 and Glockenspiel 2'  L.O –Recognise notes on a musical stave and symbols for a minim, crotchet and semibreve. Devise non-standard symbols	<b>Whole School Listening Focus</b> – Classical Music  <b>'Holst - 'The            planet'</b>  <b>Sing up –</b> <b>'Spaceship Jam'</b> is a great song sung in two parts.  L.O – Perform with control and awareness of	<b>Whole School Listening            Focus</b> – World Music  <b>Singing</b> - Each Class to learn a traditional song, sung in another Language  L.O – Evaluate music using musical vocabulary to identify areas of likes and dislikes.





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				to indicate when to play and rest.	others. Understand layers of sounds and discuss their effect on mood and feeling. Use sounds to create abstract effects.	
<b>Computing</b>	<b>Digital Literacy/E-Safety</b> Focus: My online community Share with care	<b>Digital Literacy/E-Safety</b> Using a computer/device Explore a Topic with Research and Collaboration	<b>Computer Science</b> Coding Scratch Simple Animations Sound and Music/Rock band/Recording	<b>Information Technology</b> Using photography creatively Email/blogging	<b>Information Technology</b> Intro to spreadsheets Creating/using a database	<b>Computer Science</b> Coding Scratch Robots/Logo Microbits
<b>PSHE</b>	<b>Myself and My Relationships 9</b> Beginning and Belonging (NB)	<b>Myself and My Relationships 10</b> My Emotions (GTBM)	<b>Citizenship 6</b> Working Together (GFG)	<b>Citizenship 7</b> Diversity and Communities	<b>Healthy and Safer Lifestyles 13</b> Sex and Relationships Education <b>14: Healthy Lifestyles</b>	<b>Healthy and Safer Lifestyles 11</b> Managing Risk <b>12: Safety Contexts</b>
<b>Religious Education</b>	<b>Islam</b>	<b>The Nativity Story</b>	<b>Parinirvana Day</b> Enlightenment/Nirvana of Buddha (Meditation) 15 <sup>th</sup> February	<b>Good Friday</b>	<b>Ramadam Day</b> 23 April-23 May	<b>Judaism</b>
<b>Physical Education</b>	<b>Hockey</b>	<b>Outdoor Adventurous Activities</b>	<b>Gymnastics</b>	<b>Mini Tennis</b>	<b>Kwik Cricket</b>	<b>Athletics</b>
<i>Delivered by Premier Sports</i>						
<i>Delivered by Class Teacher</i>	<b>Gymnastics</b> Milestone 2 – Gymnastics -Cambridgeshire Scheme of work: Year 3 patterns and pathways	<b>Dance</b> Milestone 2 - Dance -: Water -Plan your own linked to dance styles in the time period using the film for inspiration	<b>Deep Water Swimming ??</b> Milestone 2 - Swimming	<b>Dance</b> Milestone 2 - Dance -Cambridgeshire Scheme of Work: Year 3 Machines -Plan your own linked to Industrial Revolution section of the London 2012	<b>OAA</b> Milestone 2 – OAA Year 4 OAA Unit -Cambridgeshire Scheme of Work OAA unit <b>Or Plan your own dance linked to music focus</b>	<b>Football</b> Milestone 2 – Games -Cambridgeshire Scheme of work – Games Year 4 Invasion Games Unit





# Fen Ditton Primary School Topic Overviews 2019-2020



				Olympics Opening Ceremony		
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## Rowling Class: Year 4 and 5 2019-2020

Subjects	Artist Study Autumn 'William Morris'		Spring 1	Scientist Themed Day Spring 2	Classical Music Study Summer 1 'Leonard Bernstein (1918-1990) 'Mambo' (West Side Story'	Japan (Tokyo Olympics) Study Summer 2
<b>Art/Design and Technology</b>	Paint - <b>Milestone 3</b>  -Observational drawing  Printing - <b>Milestone 3</b>  -Creating own natural wallpaper.  	Mechanics  Materials  Construction <b>Milestone 3</b>	Textiles- <b>Milestone 3</b>    <b>Fabric bees</b>	Art- Drawing- <b>Milestone 3</b>  -Portraits and propaganda art.	Art-Collage- <b>Milestone 3</b>  -American landscapes	Artists- milestone 3  Food- <b>Milestone 3</b>  -Cartoon strips.
<b>Music</b> L.O – Across the whole year – Choose from a wide range of musical vocabulary to accurately describe and appraise music including; pitch, dynamics, tempo, timbre, textures, lyric/melody, solo, rounds, harmonies,	<b>Whole School Listening Focus</b> – The Arts – Ballet/ Musicals/ Operas.  <b>Charanga Unit</b> – 'Livin on a Prayer' <b>Rock</b> L.O – Create rhythmic patterns with an	<b>Whole School Listening Focus</b> – Choral Music  <b>Singing</b> - Each Class to learn a Hymn / Christmas song.  L.O –Sing from memory with confidence, hold a	<b>Whole School Listening Focus</b> – Jazz / Blues  <b>Charanga Unit</b> – 'Glockenspiel 1 and Glockenspiel 2'  L.O –Recognise notes on a musical stave and symbols for a minim, crotchet and semibreve. Understand	<b>Whole School Listening Focus</b> – Famous Musicians from all Genres.  <b>Singing</b> – war songs such as; Vera lynn – We'll meet again'	<b>Whole School Listening Focus</b> – Classical Music  <b>'Leonard Bernstein</b> <b>'Mambo' (West Side Story)</b>	<b>Whole School Listening Focus</b> – World Music  <b>Singing</b> - Each Class to learn a traditional song, sung in another Language  <b>School Production</b>



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accompaniments, drones, cyclic patterns, combination of musical elements, how lyrics reflect cultural context of music and have social meaning.	awareness of timbre and duration. Compose melodies and chords around music.	part within a round, sing a harmony part confidently and accurately. Perform with controlled breathing.	symbols to indicate when to play and rest, sharps and flats and simple time signatures.	L.O – Make up own war song – create songs with verses and a chorus.	L.O –Rhythm, performance skills. Listening and talking about the expression and feeling in the music.	L.O – Perform solos or as part of an ensemble. Sing expressively and in tune. Sing a drone to accompany singing. (Backing harmony)
<b>Computing</b>	<b>Digital Literacy/E-Safety</b> Focus: Rings of Responsibility Don't fall for fake	<b>Digital Literacy/E-Safety</b> Research and develop a topic <b>MSOffice</b> designing work and using multi-media for a specific audience	<b>Computer Science</b> Coding Scratch (intermediate) Lego Mindstorms NXT robots/Probots Flowol 4/Microbits	<b>Information Technology</b> Web Design (research/plan a website) Blogging/Podcasting Using Photography creatively (Cameras/IPads/webcam)	<b>Information Technology</b> <b>Excel</b> Spreadsheets/ Data handling	<b>Computer Science</b> Coding – i.e. Scratch Create a game
<b>PSHE</b>	<b>Citizenship 8</b> Rights, Rules and Responsibilities (NB)	<b>Myself and My Relationships 11</b> Family and Friends (GOFO)	<b>Economic Wellbeing 2</b> Financial Capability	<b>Healthy and Safer Lifestyles 15</b> <b>Drug Education</b> <b>16: Personal Safety</b>	<b>Healthy and Safer Lifestyles 17</b> Sex and Relationships Education	<b>Myself and My Relationships 13</b> Managing Change (R,C)
<b>Religious Education</b>	<b>The Bible</b>	<b>Christianity</b>	<b>Parinirvana Day</b> Enlightenment/Nirvana of Buddha (Meditation) <b>15<sup>th</sup> February</b>	<b>People of Faith</b>	<b>Ramadam Day</b> <b>23 April-23 May</b>	<b>Pilgrimages</b>
<b>Physical Education</b>	<b>Hockey</b>	<b>Gymnastics</b>	<b>Tag Rugby</b>	<b>Outdoor Adventurous Activities</b>	<b>Quadkids Athletics</b>	<b>Striking and Fielding Games</b>
<i>Delivered by Premier Sports</i>						
<b>Delivered by Class Teacher</b>	<b>Gymnastics</b> Milestone 3 – Gymnastics -Val Sabin Scheme of Work: Year 5 Flight -Cambridgeshire Scheme of Work: Gymnastics	<b>Deep Water Swimming ??</b> Milestone 3 - Swimming	<b>Dance</b> Milestone 3 – Dance Haka Unit	<b>Dance</b> Milestone 3 - Dance WW2 Unit	<b>Net/Wall games</b> Milestone 3 – Games -Plan your own creative games unit (learn a net/wall game and then change the rules to create your own game)	<b>Basketball</b> Milestone 3 – Games Unit: Basketball



# Fen Ditton Primary School Topic Overviews 2019-2020



					Or Plan your own dance linked to music focus	
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# Fen Ditton Primary School Topic Overviews 2019-2020



## Tolkien Class: Year 5 and 6 2019-2020

Subjects	Artist Study Autumn 'Henri Rosseau'		Spring 1	Scientist Themed Day Spring 2	Classical Music Study Summer 1 'Elmer Bernstein (1922 – 2004) – The Great Escape'	Japan (Tokyo Olympics) Study Summer 2
Art/Design and Technology	<b>Painting</b> - Milestone 3 Sketch (lightly) before painting to combine line and colour. • Create a colour palette based upon colours observed in the natural or built world.	<b>Print</b> - Milestone 3 - Create an accurate pattern, using fine detail	<b>Drawing</b> - Milestone 3 - Choose a style of drawing suitable for work (realistic or impressionist)	<b>Textiles</b> - Milestone 3	<b>Digital Media</b> - Milestone 3 - Use editing effectively - Plan and film an escape scene	<b>Artists- milestone 3</b>  <b>Food- Milestone 3</b>  <b>-Cartoon strips.</b>
<b>Music</b>  L.O – Across the whole year – Choose from a wide range of musical vocabulary to accurately describe and appraise music including; pitch, dynamics, tempo, timbre, textures, lyric/melody, solo, rounds, harmonies, accompaniments, drones, cyclic patterns, combination of musical elements, how lyrics reflect cultural context	<b>Whole School Listening Focus</b> – The Arts – Ballet/ Musicals/ Operas.  <b>Charanga Unit</b> – Happy (pop)  L.O – Create Rhythmic patterns with an awareness of timbre and duration. Hold a part within a round,	<b>Whole School Listening Focus</b> – Choral Music  <b>Singing</b> - Each Class to learn a Hymn / Christmas song. (And / OR) <b>Charanga Unit</b> – Stop. (Rap song – compose verse for Suffragettes)  L.O – Sing from memory with confidence, sing a harmony part confidently and accurately. Perform	<b>Whole School Listening Focus</b> – Jazz / Blues  <b>Singing</b> – You could learn 'The Periodic table song'  L.O – Perform as a group and sing expressively and in tune.	<b>Whole School Listening Focus</b> – Famous Musicians from all Genres.  <b>Charanga Unit</b> – You've got a friend' Carole King. (Singing in two parts) L.O – compose own song – convey the relationship between the lyrics and the melody. Combine a variety of musical devises, including melody, rhythm and chords.	<b>Whole School Listening Focus</b> – Classical Music  <b>Elmer Bernstein</b> – 'The Great Escape'  L.O – choose, order, combine and control sounds to create an effect.	<b>Whole School Listening Focus</b> – World Music  <b>Singing</b> - Each Class to learn a traditional song, sung in another Language  <b>School Production</b>  L.O – Perform solos or as part of an ensemble. Sing expressively and in tune. Sing a drone or a melodic ostinato to accompany singing. (Backing harmony)



# Fen Ditton Primary School Topic Overviews 2019-2020



of music and have social meaning.		with controlled breathing.				
<b>Computing</b>	<b>Digital Literacy/E-Safety</b> Focus: Secure your secrets It's cool to be kind	<b>Digital Literacy/E-Safety</b> Plan an event Explore a Topic with Research and collaboration	<b>Computer Science</b> Coding Scratch, Kodu Flowcharts	<b>Information Technology</b> <b>Web Design</b> (plan/design/make a website or similar) collaboration links	<b>Information Technology</b> Email/Blogging/binary/Podcasting Excel Spreadsheets/Data handling Using Photography creatively (Cameras/IPads/webcam)	<b>Computer Science</b> Coding project i.e. could use Filmmaking/Animation as focus
<b>PSHE</b>	<b>Myself and My Relationships 14</b> Beginning and Belonging (NB) <b>15: My Emotions (GTBM)</b>	<b>Citizenship 9 Working Together (GFG)</b>	<b>Citizenship 10 Diversity and Communities</b>	<b>Economic Wellbeing 3</b> Financial Capability	<b>Healthy and Safer Lifestyles 20</b> <b>Sex and Relationships Education</b> <b>21: Healthy Lifestyles</b>	<b>Healthy and Safer Lifestyles 18</b> <b>Managing Risk</b> <b>19: Safety Contexts</b>
<b>Religious Education</b>	<b>Forgiveness</b>	<b>The true meaning of Christmas</b>	<b>Parinirvana Day Enlightenment/Nirvana of Buddha (Meditation) 15<sup>th</sup> February</b>	<b>Crucifixion</b>	<b>Ramadam Day 23 April-23 May</b>	<b>Commitment (Twinkl Planit- Yr.5)</b>
<b>Physical Education</b>	<b>Hockey</b>	<b>Gymnastics</b>	<b>Tag Rugby</b>	<b>Outdoor Adventurous Activities</b>	<b>Quadkids Athletics</b>	<b>Striking and Fielding Games</b>
<i>Delivered by Premier Sports</i>						
<i>Delivered by Class Teacher</i>	<b>Deep Water Swimming ??</b> <b>Milestone 3 - Swimming</b>	<b>Dance</b> <b>Milestone 3 – Dance</b> -Cambridgeshire Scheme of Work: Year 6 Why Bully Me? -Plan your own dance unit to tell the suffragette story (flash mob? One was created to commemorate 100	<b>Gymnastics</b> <b>Milestone 3 – Gymnastics</b> -Co-operative Learning Unit	<b>Dance</b> <b>Milestone 3 - Dance</b> -Plan your own unit on traditional African Dance Unit: Electricity	<b>Net/Wall games</b> <b>Milestone 3 – Games</b> -Plan your own creative games unit (learn a net/wall game and then change the rules to create your own game) <b>Or Plan your own dance linked to music focus</b>	<b>Sport Education Handball</b> <b>Milestone 3 – Games</b> -Sport Education resources prepared



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