



Fen Ditton Primary Religious Education Overview 2020-2021



RE at Fen Ditton should be Fun, hands on and full of opportunities to express views and ask questions. Please explore the interests and experiences of your class, make each topic memorable and encourage visitors, virtual trips, food tasting and the acting out of religious celebrations. I have provided 5 questions as a guide but as long as you cover the learning objective you can be as creative with each topic as you please. Please keep a note of the stories you have covered and any good resources or websites you have used.

	Autumn 1 & 2	Spring 1 & 2	Summer 1 & 2
<p>Reception In EYFS, RE is not taught as a discreet subject but pupils are exposed to a variety of cultural celebrations and festivals. They talk about their traditions and people who are important to them.</p>	 <p>Diwali Bonfire Night Halloween Christmas</p>	 <p>Eid / Ramadan Chinese New Year Easter / Shove Tuesday Mother's day</p>	 <p>Baptism Shavuot Father's Day St Georges Day</p>
<p>Years 1 and 2 RE starts with relatable experiences that a child might have in another religion; i.e- important places and special clothes and food. We start to understand what is means to have a faith. Islam is a good faith to compare with Christianity as both worship a single god. The children get an idea that there are many different religions but that there are some similarities.</p>	 <p>People and Places important in Christianity What is a Bible? Who is Jesus, God and the Holy Spirit? Who and what might you see in a Church? What does it mean to say 'Grace'? Why is Christmas important to Christians and how do they celebrate it?</p> <p>Key Vocab - Bible, Christ, Cross, Christmas, Church, Creation, Disciple, Faith, God, Holy, Jesus, Prayer, Priest, Vicar, Worship.</p> <p>Milestone 1 Understand beliefs and teachings - Describe some of the main festivals or celebrations of a religion. Reflect- Relate emotions to some of the experiences of religious figures studied. Understand values- Explain how actions affect others.</p>	 <p>Family in Islam Who goes to a Mosque? Why does it have a washing area and where would you find the minaret? If you were a Muslim what might be special to you? What is the Quran and what does it say about Muhammed? What are daily prayers and who is Allah? What would a Muslim family not eat for dinner?</p> <p>Key Vocab - Allah, Islam, Mosque, Muslim, Prophet, Quran</p> <p>Milestone 1 Understand how beliefs are conveyed- Name some religious symbols. Understand practices and lifestyles - Recognise, name and describe some religious artefacts and places.</p>	 <p>Rituals and festivals What should a new born Muslim baby hear and taste? Why is water poured on Christian babies head? What happens during Ramadan and how is it similar to Lent? When do Muslims get presents like Christians do at Christmas? Why is Harvest Festival important to Christians? What festivals do you celebrate?</p> <p>Key Vocab - Baptism, Harvest, Hymn, Prayer, Priest, Vicar, Worship,</p> <p>Milestone 1 Understand beliefs and teachings - Describe some of the main festivals or celebrations of a religion. Reflect- Identify the things that are important in their own lives and compare these to religious beliefs.</p>
<p>Years 2 and 3 In year 2 we dig deeper into who Jesus was. What his childhood was like and the type of leader he turned into. Children learn that Jesus was a Jew who attended a synagogue so we begin to make a link</p>	 <p>Who was Jesus Where did Jesus grow up and how did he die? Who were his parents and who are the disciples? Was Jesus a healer and could he perform miracles? Was he a king? What can we read to find out about him? Who can tell you about Jesus if you visited a Church?</p>	 <p>Family in Judaism What does the word Shabbat mean? Who is Moses and why is he important? How is Passover celebrated and what is the Seder plate? Can you play Dreidel? Is The Ark the holiest place in a synagogue?</p>	 <p>Books and Stories Can you tell me the story of Moses? Who were Jacob and Esau? What did the good Samaritan do? What kind of person was Noah? How did David beat Goliath? What can we learn from these stories?</p>

<p>with the Religion of Judaism. Again we look at religion from a family and a child perspective; special food, books, places, clothes. We finish by studying stories from the Bible and the Torah.</p>	<p>Key Vocab - Baptism, Bible, Christ, Christmas, church, Disciple, Easter, Faith, God, Jesus, New Testament, Old Testament, Jew Prophet, Vicar, Worship</p> <p>Milestone 1 Understand beliefs and teachings - Describe some of the teachings of a religion. Reflect- Relate emotions to some of the experiences of religious figures studied.</p>	<p>Key Vocab – Synagogue, Ark, Kippah, Tallit, Torah Scrolls, Yad, Shabbat, Kosher Two Candles, Challah, Chanukah, Covenant, Dreidel, Maccabees, Purim, Rosh Hashanah, Shofar.</p> <p>Milestone 1 Understand how beliefs are conveyed- Explain the meaning of some religious symbols. Understand practices and lifestyles - Recognise, name and describe some religious artefacts, places and practices.</p>	<p>Key Vocab – Synagogue, Torah Scrolls, Bible, Christ, God, Jesus, New Testament, Old Testament, Samaritan, sin, faith,</p> <p>Milestone 1 Understand values- Shows an understanding of the term ‘morals’. Identify how they have to make their own choices in life. Reflect- Ask questions about puzzling aspects of life</p>
<p>Years 3 and 4 A unit on the church year provides an opportunity to recap on the Nativity story and Easter Week but also to reflect on how Christians around the world celebrate these special events differently. 5 pillars of Islam unit lead’s nicely into Faiths in action unit as the children can learn about Zakat; 10% of Muslims income goes to others. Faiths in Action looks at the charitable aspects of all religions and the impact of loving others and supporting a community. The children can question – Do you have to have a religion to be charitable?</p>	 <p>The Church Year - Christmas and Easter What does the word Advent mean? Do all Christians celebrate Christmas in the same way? Why do Christians to give something up for Lent? Can you describe the events of Holy Week? What might you be given at church on Palm Sunday? Who might you see in a painting of the crucifixion?</p> <p>Key Vocab - Advent, Baptism, Bible, Christ, Christmas, Church, Creation, Disciple, Easter, Faith, God, Gospel, Harvest, Holy, Hymn, Jesus, Lent, New Testament, Old Testament, Parables, Pentecost, Prayer, Priest, Prophet, Ten Commandments, Vicar, Worship.</p> <p>Milestone 2 Understand values- Discuss and give opinions on stories involving moral dilemmas. Understand how beliefs are conveyed- Identify Religious symbolism in literature and the arts. Understand beliefs and teachings - Refer to religious figures and holy books to explain answers. Reflect - Give some reasons why religious figures may have acted as they did. Understand practices and lifestyles- Describe religious buildings and explain how they are used.</p>	 <p>5 Pillars of Islam What language is the Quran written in? Why do Muslims try to follow Muhammad’s example? How do Muslims prepare themselves for Prayers? Can you tell me about the 5 Pillars of Islam? Do you know about the ten obligatory Islamic acts of worship? Do you think ‘Zakat’ is a good rule to live by?</p> <p>Key Vocab - Allah, Hajj, Islam, Mihrab, Mosque, Muslim, Prophet, Qiblah, Quran, Salaa, Sawm, Shahada, Sunni, (shia)</p> <p>Milestone 2 Understand practices and lifestyles- Identify religious artefacts and explain how and why they are used. Understand values- Explain how beliefs about right and wrong affect people’s behaviour. Understand beliefs and teachings - Present the key teachings and beliefs of a religion. Reflect- Ask questions that have no universally agreed answers</p>	 <p>Saints and Faiths in Action What can we learn from the way Jesus cared for the poor? How do different religions look after the poor, sick and elderly? What similarities can you find between the Buddhist ‘Dana’ / Judaism ‘Tzedakah’ and the Langar meal in Sikhism? Can you tell me about a Saint and think about what makes a person dedicate their lives to a cause or perform heroic deeds? Are all saints Christian? What title is given to saints of other faiths? Is there a local saint or a person you think works really hard for our local community?</p> <p>Milestone 2 Understand practices and lifestyles- Explain some of the religious practices of both clerics and individuals Understand values - Describe how some of the values held by communities or individuals affect behaviour and actions. Reflect- Show an understanding that personal experiences and feelings influence attitudes and actions.</p>
<p>Years 4 and 5 We start with ‘Words of Wisdom’ where the children unpick the meaning behind the stories that Jesus told. This will link with the ‘Sikhism’ unit where the stories told by Guru Nanak can also be explored for greater meaning. Year 4/5 end by looking at the positive impact that religious</p>	 <p>Words of wisdom What can we learn from the Parables told by Jesus? How do stories such as ‘The Prodigal son’ ‘The lost sheet or coin’, ‘The sower’ or ‘The wise and foolish builder help Christians to live their lives? What line of the Lord’s Prayer do you think is the most important? Are the 10 commandments still relevant today? Can you still be a Christian if you don’t follow the 10 commandments?</p> <p>Key Vocab - Advent, Ascension, Baptism, Bible, Christ, Christmas, Church, Creation, Disciple, Easter, Faith, God,</p>	 <p>Sikhism – Stories by Guru Nanak Who was Guru Nanak and what religion was he born into? Why was he the most famous Guru? What can Sikhs learn from stories such as ‘Guru Nanak and the Boulder and ‘Offer what is yours’? Do these stories have any of the same morals as Jesus’ Parables? What do you think about Guru Nanaks views about the Cast system and equality?</p> <p>Key Vocab - Acceptance, Chaur Sahib, Equality, Family life, Five K’s Forgiveness, Gurdwara, Guru Granth Sahib, Kaur, Kirtan, Langar, Meditation, Mool Mantar, Nishan Sahib, One Creator</p>	 <p>Religions and environmental protection How does the belief in Karma and Ahimsa effect the way Hindus live their lives? Allah created humans to be guardians of his creation – What does this mean for Muslims? What does John 6:12 tell us about the Christian views on respecting our planet? What else does the Bible tell us about Mother Nature? How do ‘Armish’ Christians live in harmony with nature? Do you do anything to help look after the environment? What rules do you think we should all live by?</p>

<p>beliefs have on the world. (This continues from the 'giving / charity' aspect of the year 3 / 4 unit. Now the children can compare the similarities and differences between how each religion looks after mother nature.</p>	<p>Gospel, Grace, Harvest, Holy, Holy Communion, Holy Spirit, Hymn, Incarnation, Jesus, Lent, Lord's Prayer, Lord's Supper, Mass, Miracle, Myth, New Testament, Old Testament, Parables, Pentecost, Prayer, Priest, Prophet, Psalm, Resurrection, Saint, Salvation, Sin, Soul, Ten Commandments, Trinity, Vicar, Worship.</p> <p>Milestone 3 Reflect - Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings.</p>	<p>(Ek Oankar), Respect, Sangat, Sharing, Seva, Singh, Sikh, Sikhism (Sikhi), Ten Gurus, Truth, Turban.</p> <p>Milestone 3 Understand values- Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules). Understand practices and lifestyles - Explain the practices and lifestyles involved in belonging to a faith community.</p>	<p>Milestone 3 Understand beliefs and teachings- Explain how religious beliefs shape the lives of individuals and communities. Understand practices and lifestyles - Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles. Understand values- Explain why different religious communities or individuals may have a different view of what is right and wrong.</p>
<p>Years 5 and 6 Buddhism is a complex and deep thinking religion so it is perfect for year 5/6. During the Worship and Prayer unit the children ask what is means to be a Christian and look at how different denominations within the Christian faith pray and worship. It provides an opportunity to compare the worship and prayers of all faiths and reflect on the importance of prayer. Year 5/6 end with a unit on Creationism. This needs to start with a Christian perspective but other religions can be referred too including views with no religion - i.e humanism or the view of science.</p>	<p style="text-align: center;"> Buddhism</p> <p style="text-align: center;">What does the word Buddha mean? Why did Siddhatta Gotama leave his life of luxury? What are the Noble Eight Fold Path? Can you describe the importance of meditation to a Buddhist? What do the Jataka tales such as 'The Golden Elephant' teach us about the teachings of Buddha? Can you tell me about the life of a Buddhist monk or nun? Can only a Buddhist become enlightened?</p> <p>Key Vocab - Buddha, teacher, Buddhist Centre/Temple, monks and nuns, rebirth, happiness, suffering, compassion, kindness, meditation, Enlightenment, delusions, Buddha, Dharma and Sangha, Temple, offerings, Jataka Tales, impermanence, vows, moral discipline, contentment, samsara, nirvana, symbols, pilgrimage</p> <p>Milestone 3 Understand practices and lifestyles - Explain the practices and lifestyles involved in belonging to a faith community. Reflect - Explain their own ideas about the answers to ultimate questions.</p>	<p style="text-align: center;"> Worship and Prayer</p> <p style="text-align: center;">What does Christian Worship look and sound like? Can you explain the differences between a Quaker meeting and a Pentecostal service? How do different religions pray and do you have to be in a place of worship? What is a shrine and what do Hindu's need to have near them when they pray? How many times do each Religion pray in a day? Are there any similarities between the way each religion worships? What do you think is the benefit of Prayer?</p> <p>Key Vocab - Advent, Ascension, Baptism, Bible, Christ, Christmas, Church, Creation, Disciple, Easter, Faith, God, Gospel, Grace, Harvest, Holy, Holy Communion, Holy Spirit, Hymn, Incarnation, Jesus, Lent, Lord's Prayer, Lord's Supper, Mass, Miracle, Myth, New Testament, Old Testament, Parables, Pentecost, Prayer, Priest, Prophet, Psalm, Resurrection, Saint, Salvation, Sin, Soul, Ten Commandments, Trinity, Vicar, Worship</p> <p>Milestone 3 Understand practices and lifestyles - Show an understanding of the role of a spiritual leader. Understand beliefs and teachings - Explain how some teachings and beliefs are shared between religions. Understand how beliefs are conveyed - Explain some of the different ways that individuals show their beliefs.</p>	<p style="text-align: center;"> Creationism</p> <p style="text-align: center;">Can you describe the 7 days of creationism taught in the Jewish and Christian faith? Does each faith believe their god created everything? What word did Allah utter to make the world? Do any religious stories match the scientific explanation? How do some religions explain and include the Scientific explanation? Do you think it is important to teach both creationism and evolution? Does it matter that we all have different views?</p> <p>Milestone 3 Reflect - Explain why their own answers to ultimate questions may differ from those of others. Understand values- Express their own values and remain respectful of those with different values.</p>