

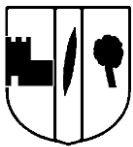


Fen Ditton C. P. School

## Geography Overview: Reception 2020 2021



<b>Early Learning Goal:</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<p><b>Understanding the world: People, Culture and Communities</b></p> <p><b>EYFS Coverage</b></p>	<p>Ourselves – exploring including; where children live and who lives with them</p> <p>Paddington Bear – looking at the world map and discovering the country that Paddington originated from and where children have originated from</p>	<p>Seasonal change – Autumn Exploring how the local environment has changed</p> <p>India – Diwali</p> <p>Drawing maps in response to stories e.g The Ginger Bread Man The Jolly Christmas Postman.</p>	<p>Seasonal Change – Winter Exploring how the local environment has changed</p> <p>China – Chinese New Year</p> <p>Cold climates – Arctic and Antarctic Story – Penguin Small Mapping Penguin Small’s journey from North to South</p>	<p>Seasonal Change – Spring Exploring how the local environment has changed</p> <p>Islands and sea voyages, including; sea travel and drawing maps</p>	<p>Seasonal Change – Summer Exploring how the local environment has changed</p> <p>Hot climates – Africa Story – Handa’s Surprise Mapping Handa’s journey Comparing where people live and their occupations</p>	<p>The United Kingdom – locating the different countries, Cambridge and Fen Ditton.</p> <p>Comparing the local habitat to other countries studied throughout the year</p> <p>The school habitat – naming and mapping different locations</p>



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## Geography Overview: KS1 2020 2021



Year 1 and 2 Week B Milestone 1	Autumn Term 1	Spring Term 2	Summer Term 3
Week 2	<b>Mapping the world/Describing maps of the world 1 and 2</b> <i>(Basic Tasks)</i> (Lots of practical fun- chalk compasses, beebots with the world map, puzzles, games)	<b>The United Kingdom: Northern Ireland</b> <i>(Basic Tasks)</i>	<b>Continents and oceans</b> <i>(Basic Tasks)</i>
Week 4	<b>The United Kingdom</b> <i>(Basic Tasks)</i>	<b>Fen Ditton/Cambridge</b> (Use the same tasks from the London Knowledge web but apply to Fen Ditton/Cambridge- <i>Basic Tasks</i> )	<b>Weather</b> <i>(Basic Tasks)</i>
Week 6	<b>The United Kingdom: England</b> <i>(Basic Tasks)</i>	<b>England: London</b> <i>(Basic Tasks)</i>	<b>Extreme Weather</b> <i>(Basic Tasks)</i>
Week 8	<b>The United Kingdom: Scotland</b> <i>(Basic Tasks)</i>	<b>Scotland: Edinburgh</b> <i>(Basic Tasks)</i>	<b>Australia</b> <i>(Basic Tasks)</i>
Week 10	<b>The United Kingdom: Wales</b> <i>(Basic Tasks)</i>	<b>Wales: Cardiff</b> <i>(Basic Tasks)</i>	<b>Australia: Animals</b> <i>(Basic Tasks)</i>
<b>If we have additional weeks later on in the year: (Please complete in this order)</b>	<b>Choose a landmark</b>	<b>Choose a country</b>	<b>Australia: Sydney</b> <i>(Basic Tasks)</i>



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## Geography Overview: Key Stage 1 2020 2021



Year 2 and 3 Week B Milestone 1 and 2	Autumn Term 1	Spring Term 2	Summer Term 3
	Consider if some of your Year 3 children can be completing 'Basic' milestone 2 POP tasks which link to the knowledge categories you are covering. (See milestone overview sheet at start of Milestone 2 document) Some children may only be at a 'Basic' level in both year groups.		
<b>Week 2</b>	<b>Describing maps of the world 1 and 2</b> <i>(Advancing/Deep Tasks, might need to recap some Basic tasks)</i>	<b>Weather and Extreme Weather</b> <i>(Advancing/Deep Tasks, might need to recap some Basic tasks)</i>	<b>Continents and oceans</b> <i>(Advancing/Deep Tasks, might need to recap some Basic tasks)</i>
<b>Week 4</b>	<b>The United Kingdom: England</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>England: London</b> <i>(Advancing/Deep Tasks)</i>	<b>The Artic and Atlantic Oceans</b> <i>(Advancing/Deep Tasks, might need to recap some Basic tasks)</i>
<b>Week 6</b>	<b>The United Kingdom: Scotland</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>Scotland: Edinburgh</b> <i>(Advancing/Deep Tasks)</i>	<b>The Pacific, Indian and Southern Oceans</b> <i>(Advancing/Deep Tasks, might need to recap some Basic tasks)</i>
<b>Week 8</b>	<b>The United Kingdom: Wales</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>Wales: Cardiff</b> <i>(Advancing/Deep Tasks)</i>	<b>Climate</b> <i>(Advancing/Deep Tasks, might need to recap some Basic tasks)</i>
<b>Week 10</b>	<b>The United Kingdom: Northern Ireland</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>Northern Ireland: Belfast</b> <i>(Advancing/Deep Tasks)</i>	<b>Australia</b> (Comparing with the UK and using knowledge developed over the year) <i>(Basic/Advancing Tasks)</i>
<b>If we have additional weeks later on in the year: (Please complete in this order)</b>	<b>Australia: Aboriginal People</b> <i>(Basic/Advancing Tasks)</i>	<b>Australia: Animals</b> <i>(Basic/Advancing Tasks)</i>	<b>Australia: Great Barrier Reef</b> <i>(Basic/Advancing Tasks)</i>



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## Geography Overview: Lower Key Stage Two 2020 2021



Year 3 and 4 Week B Milestone 2	Autumn Term 1	Spring Term 2	Summer Term 3
	<b>Remember that Year 3 children should be completing mainly 'Basic POP' tasks (and some advancing) and Year 4 children should be completing mainly 'Advancing POP' tasks and some will be able to complete 'Deep POP' tasks (those who could be considered greater depth). Some children may only be at a 'Basic' level in both year groups.</b>		
<b>Week 2</b>	<b>Describing Maps of the world 1,2 and 3</b> <i>(Advancing/Deep Tasks, might need to recap some Basic tasks)</i>	<b>Europe: Rivers</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>Erosion and deposition: Rivers</b> <i>(Basic/Advancing/Deep Tasks)</i>
<b>Week 4</b>	<b>Europe</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>Europe: Mountains</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>Erosion and deposition: Coasts</b> <i>(Basic/Advancing/Deep Tasks)</i>
<b>Week 6</b>	<b>Landscapes: Rivers</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>Landscapes: Weathering</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>Erosion and deposition: Management</b> <i>(Basic/Advancing/Deep Tasks)</i>
<b>Week 8</b>	<b>Landscapes: Mountains</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>The water cycle: the cycle</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>The water cycle: clouds and precipitation</b> <i>(Basic/Advancing/Deep Tasks)</i>
<b>Week 10</b>	<b>Europe: Population</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>Transportation: Cities</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>International Trade: Tourism</b> <i>(Basic/Advancing/Deep Tasks)</i>
<b>If we have additional weeks later on in the year: (Please complete in this order)</b>	<b>Earthquakes and volcanoes: plate tectonics</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>Earthquakes and volcanoes: The Pacific Ring of Fire</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>Earthquakes and volcanoes: Impact</b> <i>(Basic/Advancing/Deep Tasks)</i>



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## Geography Overview: Upper Key Stage Two 2020 2021



Year 4 and 5 Week B Milestone 2 and 3	Autumn Term 1	Spring Term 2	Summer Term 3
	Consider if some of your Year 5 children can be completing 'Basic' milestone 3 POP tasks which link to the knowledge categories you are covering. (See milestone overview sheet at start of Milestone 3 document) Some children may only be at a 'Basic' level in both year groups.		
Week 2	<b>Describing Maps of the world 1,2 and 3</b> <i>(Advancing/Deep Tasks)</i>	<b>The water cycle: the cycle</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>The water cycle: clouds and precipitation</b> <i>(Basic/Advancing/Deep Tasks)</i>
Week 4	<b>Earthquakes and volcanoes: plate tectonics</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>Earthquakes and volcanoes: The Pacific Ring of Fire</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>Earthquakes and volcanoes: Impact</b> <i>(Basic/Advancing Tasks)</i>
Week 6	<b>Climate Change</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>Transportation: National (Focus on map symbols and techniques)</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>Transportation: International</b> <i>(Basic/Advancing Tasks)</i>
Week 8	<b>International Trade: Food</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>International Trade: Natural Resources</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>International Trade: Tourism</b> <i>(Basic/Advancing/Deep Tasks)</i>
Week 10	<b>South America</b> <i>(Basic/Advancing Tasks)</i>	<b>South America: Population</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>South America: Rivers</b> <i>(Basic/Advancing/Deep Tasks)</i>
If we have additional weeks later on in the year: (Please complete in this order)	<b>Using maps: Features</b> <i>(Basic Tasks)</i>	<b>Biomes and Climate Zones</b> <i>(Basic Tasks)</i>	<b>Temperate Deciduous Forest Biome</b> <i>(Basic Tasks)</i>



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## Geography Overview: Upper Key Stage Two 2020 2021

Year 5 and 6 Week B Milestone 3	Autumn Term 1	Spring Term 2	Summer Term 3
	Remember that Year 5 children should be completing mainly 'Basic POP' tasks (and some advancing) and Year 6 children should be completing mainly 'Advancing POP' tasks and some will be able to complete 'Deep POP' tasks (those who could be considered greater depth). Some children may only be at a 'Basic' level in both year groups.		
<b>Week 2</b>	<b>Using maps: Features</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>Using maps: Four-figure grid references</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>Using maps: Six-figure grid references</b> <i>(Basic/Advancing/Deep Tasks)</i>
<b>Week 4</b>	<b>Ocean Currents</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>Savannah Biome</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>Ice Biome (may want to include Tundra Biome)</b> <i>(Basic/Advancing/Deep Tasks)</i>
<b>Week 6</b>	<b>Biomes and Climate Zones</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>Marine Biome</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>Freshwater Biome</b> <i>(Basic/Advancing/Deep Tasks)</i>
<b>Week 8</b>	<b>Tropical Rainforest Biome</b> <i>(Basic/Advancing Tasks)</i>	<b>North America: Population</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>North America: Rivers</b> <i>(Basic/Advancing/Deep Tasks)</i>
<b>Week 10</b>	<b>North America</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>North America: Mountains</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>Climate Change (MS2 as this is very topical)</b> <i>(Basic/Advancing/Deep Tasks)</i>
<b>If we have additional weeks later on in the year: (Please complete in this order)</b>	<b>South America</b> <i>(Basic/Advancing Tasks)</i>	<b>South America: Population</b> <i>(Basic/Advancing Tasks)</i>	<b>South America: Rivers</b> <i>(Basic/Advancing Tasks)</i>