



Fen Ditton C. P. School

## History Overview: Reception and Year 1 2020 2021



Early Learning Goal:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Understanding the world: Past and Present</b></p> <p><b>EYFS Coverage</b></p>	<p>Ourselves – birthdays, months of the year, how children have changed since being a baby.</p>	<p>Toys – comparing and contrasting old and new toys</p> <p>Christmas traditions and stories e.g. St Nicholas, Babushka, the first Christmas tree</p>	<p>Arctic/ Antarctica – who were the first people to explore the North and South Pole? e.g. Peary, Amundson, Shackleton, Scott</p>	<p>How transport has changed</p> <p>Brunel – railways, bridges, viaducts</p>	<p>How homes have changed – comparing how children used to live and how they live today</p> <p>Electricity and how its use has changed through time</p>	<p>How Fen Ditton has changed through time</p> <p>How buildings have changed through time</p>
	<p>Ongoing: days of the week, language of time, months of the year, birthdays, cycle of the seasons, sequencing stories and events in time order, develop knowledge of how time is measured</p>					



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## History Overview: KS1 2020 2021



<b>Year 1 and 2 Week A Milestone 1</b>	<b>Autumn Term 1</b>	<b>Spring Term 2</b>	<b>Summer Term 3</b>
<b>Week 1</b>	<b>Queen Elizabeth II</b> <i>(Basic Tasks)</i>	<b>The first flight</b> <i>(Basic Tasks)</i>	<b>Rosa Parks</b> <i>(Basic Tasks)</i>
<b>Week 3</b>	<b>Queen Victoria</b> <i>(Basic Tasks)</i>	<b>Neil Armstrong and The Moon Landing</b> <i>(Basic Tasks)</i>	<b>The Battle of Hastings</b> <i>(Basic Tasks)</i>
<b>Week 5</b>	<b>Christopher Columbus</b> <i>(Basic Tasks)</i>	<b>Grace Darling</b> <i>(Basic Tasks)</i>	<b>Marie Curie</b> <i>(Basic Tasks)</i>
<b>Week 7</b>	<b>The Gunpowder Plot</b> <i>(Basic Tasks)</i>	<b>The Great Fire of London</b> <i>(Basic Tasks)</i>	<b>William Shakespeare</b> <i>(Basic Tasks)</i>
<b>Week 9</b>	<b>Florence Nightingale</b> <i>(Basic Tasks)</i>	<b>Emily Davison</b> <i>(Basic Tasks)</i>	<b>John F Kennedy</b> <i>(Basic Tasks)</i>
<b>If we have additional weeks later on in the year: (Please complete in this order)</b>	<b>The invention of radio</b> <i>(Basic Tasks)</i>	<b>The Steam engine</b> <i>(Basic Tasks)</i>	<b>The printing press</b> <i>(Basic Tasks)</i>



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## History Overview: KS1 2020 2021



Year 2 and 3 Week A Milestone 1 and 2	Autumn Term 1	Spring Term 2	Summer Term 3
	Consider if some of your Year 3 children can be completing 'Basic' milestone 2 POP tasks which link to the knowledge categories you are covering. (See milestone overview sheet at start of Milestone 2 document) Some children may only be at a 'Basic' level in both year groups.		
<b>Week 1</b>	<b>Florence Nightingale</b> <i>(Advancing/Deep Tasks)</i>	<b>Queen Elizabeth II</b> <i>(Advancing/Deep Tasks)</i>	<b>Emily Davison</b> <i>(Advancing/Deep Tasks)</i>
<b>Week 3</b>	<b>Queen Victoria</b> <i>(Advancing/Deep Tasks)</i>	<b>The Moon Landings</b> <i>(Advancing/Deep Tasks)</i>	<b>The Battle of Hastings</b> <i>(Advancing/Deep Tasks)</i>
<b>Week 5</b>	<b>The Great Fire of London</b> <i>(Advancing/Deep Tasks)</i>	<b>Rosa Parks</b> <i>(Basic/Advancing Tasks)</i>	<b>William Shakespeare</b> <i>(Basic/Advancing Tasks)</i>
<b>Week 7</b>	<b>The Gunpowder Plot</b> <i>(Advancing/Deep Tasks)</i>	<b>The first aeroplane flight</b> <i>(Advancing/Deep Tasks)</i>	<b>Grace Darling</b> <i>(Basic/Advancing Tasks)</i>
<b>Week 9</b>	<b>The First World War</b> <i>(Basic/Advancing Tasks)</i>	<b>Marie Curie</b> <i>(Advancing/Deep Tasks)</i>	<b>Martin Luther King Jr</b> <i>(Basic/Advancing Tasks)</i>
<b>If we have additional weeks later on in the year: (Please complete in this order)</b>	<b>Tim Berners-Lee</b> <i>(Basic/Advancing Tasks)</i>	<b>The Spanish Armada</b> <i>(Basic/Advancing Tasks)</i>	<b>John F Kennedy</b> <i>(Basic/Advancing Tasks)</i>



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## History Overview: Lower Key Stage Two 2020 2021



Year 3 and 4 Week A Milestone 2	Autumn Term 1	Spring Term 2	Summer Term 3
	<b>Remember that Year 3 children should be completing mainly 'Basic POP' tasks (and some advancing) and Year 4 children should be completing mainly 'Advancing POP' tasks and some will be able to complete 'Deep POP' tasks (those who could be considered greater depth). Some children may only be at a 'Basic' level in both year groups.</b>		
<b>Week 1</b>	<b>Stone Age</b> (include basic recap for Year 3 chn) <i>(Clues from the past: Basic/Advancing Tasks)</i>	<b>Stone Age</b> <i>(Tools and Weapons: Basic/Advancing/Deep Tasks)</i>	<b>Stone Age: Hunter-gathers</b> <i>(Basic/Advancing/Deep Tasks)</i>
<b>Week 3</b>	<b>The Bronze Age</b> <i>(Basic/Advancing Tasks)</i>	<b>The Bronze Age</b> <i>(Around the world: Basic/Advancing/Deep Tasks)</i>	<b>The Bronze Age: Clues from the past</b> <i>(Basic/Advancing/Deep Tasks)</i>
<b>Week 5</b>	<b>The Iron Age</b> <i>(Basic/Advancing Tasks)</i>	<b>The Iron Age: tools and weapons</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>The Iron Age: forts and farming</b> <i>(Basic/Advancing/Deep Tasks)</i>
<b>Week 7</b>	<b>The Roman Empire</b> <i>(Basic/Advancing Tasks)</i>	<b>The Roman Empire: Around the world</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>The Roman Empire: Roman Britain</b> <i>(Basic/Advancing Tasks)</i>
<b>Week 9</b>	<b>The Anglo Saxons</b> <i>(Basic/Advancing Tasks)</i>	<b>The Anglo Saxons: Kingdoms and conquests</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>The Anglo Saxons: Beliefs and burials</b> <i>(Basic/Advancing/Deep Tasks)</i>
<b>If we have additional weeks later on in the year: (Please complete in this order)</b>	<b>Ancient Egypt/Egyptian clues from the past</b> <i>(Basic/Advancing Tasks)</i>	<b>Egyptian pyramids and obelisks</b> <i>(Basic/Advancing Tasks)</i>	<b>Egyptian beliefs and burials</b> <i>(Basic/Advancing/Deep Tasks)</i>



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## History Overview: Upper Key Stage Two 2019 2020



Year 4 and 5 Week A Milestone 2 and 3	Autumn Term 1	Spring Term 2	Summer Term 3
	Consider if some of your Year 5 children can be completing 'Basic' milestone 3 POP tasks which link to the knowledge categories you are covering. (See milestone overview sheet at start of Milestone 3 document) Some children may only be at a 'Basic' level in both year groups.		
<b>Week 1</b>	<b>Early Islamic civilisation</b> <i>(Basic/Advancing Tasks)</i>	<b>Early Islamic civilisation: Baghdad</b> <i>(Basic/Advancing Tasks)</i>	<b>Early Islamic civilisation: Traders</b> <i>(Basic/Advancing/Deep Tasks)</i>
<b>Week 3</b>	<b>Explorers</b> <i>(Basic/Advancing Tasks)</i>	<b>Explorers: More focused study on James Cook</b> <i>(Basic/Advancing Tasks)</i>	<b>Explorers: More focused study on Sir Edmund Hilary</b> <i>(Basic/Advancing/Deep Tasks)</i>
<b>Week 5</b>	<b>The Anglo Saxons</b> <i>(Basic/Advancing Tasks)</i>	<b>The Anglo Saxons: Kingdoms and conquests</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>The Anglo Saxons: Beliefs and burials</b> <i>(Basic/Advancing/Deep Tasks)</i>
<b>Week 7</b>	<b>The Vikings</b> <i>(Basic/Advancing Tasks)</i>	<b>The Vikings: Kingdoms and conquests</b> <i>(Basic/Advancing Tasks)</i>	<b>The Vikings: Sailors and raiders</b> <i>(Basic/Advancing/Deep Tasks)</i>
<b>Week 9</b>	<b>Ancient Egypt/Egyptian clues from the past</b> <i>(Basic/Advancing Tasks)</i>	<b>Egyptian pyramids and obelisks</b> <i>(Basic/Advancing Tasks)</i>	<b>Egyptian beliefs and burials</b> <i>(Basic/Advancing/Deep Tasks)</i>
<b>If we have additional weeks later on in the year: (Please complete in this order)</b>	<b>The Ancient Greeks/Clues from the past</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>The Ancient Greeks: Influence and Impact</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>The Ancient Greeks: Myths and legends</b> <i>(Basic/Advancing/Deep Tasks)</i>



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## History Overview: Upper Key Stage Two 2019 2020



Year 5 and 6 Week A Milestone 3	Autumn Term 1	Spring Term 2	Summer Term 3
	Remember that Year 5 children should be completing mainly 'Basic POP' tasks (and some advancing) and Year 6 children should be completing mainly 'Advancing POP' tasks and some will be able to complete 'Deep POP' tasks (those who could be considered greater depth). Some children may only be at a 'Basic' level in both year groups.		
<b>Week 1</b>	<b>The Tudors</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>The Tudors: Tudor Monarchs</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>The Tudors: Tudor entertainment and exploration</b> <i>(Basic/Advancing/Deep Tasks)</i>
<b>Week 3</b>	<b>The Aztecs</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>The Aztecs: Builders and makers</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>The Aztecs: <i>farmers and fighters</i></b> <i>(Basic/Advancing/Deep Tasks)</i>
<b>Week 5</b>	<b>The Kingdom of Benin</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>The Kingdom of Benin: <i>Builders and traders</i></b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>Alexander the Great</b> <i>(Basic/Advancing/Deep Tasks)</i>
<b>Week 7</b>	<b>The Second World War</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>The Second World War: Weapons</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>The Second World War: Impact</b> <i>(Basic/Advancing/Deep Tasks)</i>
<b>Week 9</b>	<b>The Maya</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>The Maya: Builders and growers</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>The Maya: Clues from the past</b> <i>(Basic/Advancing Tasks)</i>
<b>If we have additional weeks later on in the year: (Please complete in this order)</b>	<b>The Victorian Era</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>The Victorians: Innovation and industry</b> <i>(Basic/Advancing/Deep Tasks)</i>	<b>The Victorians: Exploration and empire</b> <i>(Basic/Advancing/Deep Tasks)</i>