



Fen Ditton C. P. School

## PUPIL PREMIUM POLICY

Policy Review Schedule	
Last Updated	Next Planned Review and Update
26.1.15	Jan 2017
Governor Signature:	

## **POLICY FOR PUPIL PREMIUM**

Pupil premium is a sum of money received by the school from the Department for Education. It is intended to be used to support specific groups of pupils to help them make the expected progress or achieve the expected level of attainment for their age.

### **Pupils benefitting from pupil premium**

- Children who are eligible for Free School Meals (Currently or in the last 6 years)
- Looked After Children
- Children of Service Personnel
- Children who are not on track to make the expected progress during the year

### **General rationale**

Fen Ditton CP School provides education for pupils of all abilities and challenges pupils to achieve to their full potential. We recognise that we must make specific provision for pupils who are socially disadvantaged to ensure that all children in our community have the opportunity to develop their skills and talents. An appropriate education will promote thinking skills and nurture the whole child, socially, emotionally and intellectually.

### **School aims**

The school aims to promote a positive ethos, in a secure and supportive environment where challenging, but achievable targets are set and celebrated, for children of all abilities.

### **Principles**

- We ensure that teaching and learning opportunities meet the needs of all of the pupils – this includes supporting pupils who are underachieving and extending those who are already achieving well
- We recognise that teachers, parents and the wider community play an important part in the development of the whole child. The curriculum and all of the enrichment activities we offer at Fen Ditton Community Primary School reflect our commitment to a rounded and inclusive education for all our pupils
- We provide opportunities for all pupils to develop positive attitudes towards learning, to show interest in and participate fully in school life, to show initiative, be confident, work co-operatively and attain their true potential
- To encourage children to have high expectations of themselves and their futures
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We recognise that not all pupils who are socially disadvantaged are registered or qualified for free school meals. We reserve the right to allocate the pupil premium funding to support any pupil or groups of pupils the school has identified as being socially disadvantaged.
- Pupil premium funding and resources means that not all children receiving school meals will be in receipt of pupil premium interventions at one time

**Provision**

The range of provision the school considers making for this group may include:

**Staffing**

- Specific staff will be employed by the school through this funding to work with PP children – under the terms of this policy.  
This covers teaching and teaching assistant staff
- External staff may be employed through this funding to work with PP children, e.g. music and PE teachers

**Academic**

- Small group teaching with a teacher focussed on overcoming gaps in learning or extending learning for English and maths
- Additional teaching and learning opportunities provided through trained TAs or external agencies
- Investment in recommended intervention programmes, e.g. Project X, Success Arithmetic and First Class Number
- Specialist curriculum provision in music
- Investment in higher quality resources

**Personal Development**

- Social skills groups
- Involvement in forest school activities to support outside learning and social skills
- Funding of Breakfast Club places to support attendance, good health and readiness for learning
- Funding of extra-curricular activities to promote involvement in the wider community

Each year, the type of provision is revised depending on the needs of the pupils eligible for pupil premium.

**Monitoring and Reporting**

There is a register of pupils in receipt of pupil premium provision throughout the school. It will be the responsibility of the PP teacher and the Head teacher, to produce termly reports for the Governing Body. These reports will include information on:

- the progress made towards narrowing the gap for socially disadvantaged pupils
- an outline of the provision that was made during the last term
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision
- considerations and suggestions for future use of the funding
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Termly pupil progress meetings with PP teacher and SLT to assess the progress of those pupils in receipt of pupil premium provision. Teachers are expected to know who the PP children are in their class and monitor and discuss their progress.

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used. This report will appear on the school website.

**Inclusion**

The curriculum needs of every child in the school are met through differentiation and equal opportunities. We believe in consultation by everyone concerned in a child's education. Children are afforded the opportunity to have their thoughts heard and recorded regarding the impact of the 'small group teaching'.

**Partnerships with parents**

Fen Ditton CP School will adopt an open and transparent approach to communication with parents about any extra provision in school for their child. Primarily this information will be shared at parent consultations.