

NAME	CATEGORY	BODY WHICH APPOINTED AND DATE APPOINTED	TERM END DATE	DATE STEPPED DOWN (if applicable)	POSITION AND COMMITTEE RESPONSIBILITIES	REGISTER OF BUSINESS AND PECUNIARY INTERESTS	GOVERNANCE ROLES IN OTHER INSTITUTIONS	RELATIONSHIPS WITH SCHOOL STAFF, INCLUDING SPOUSES, PARTNERS AND RELATIVES
Mark Askew	Headteacher	11/04/2016	-	-	Resources/Standards	None	None	None
Jess Bryan	Staff Governor	Staff election 10/01/2016	09/01/2020		Standards/ Well Being	None	None	None
Rob King	Co-opted	Governing Body 05/01/2015	04/01/2019	25/07/2018	Child Protection/ Safeguarding/ Travel Plan/ Resources	Director, Outspoken (cycle training and cycle event promotion)	None	None
James Pilgrim	Parent	Parent election 13/02/2015	12/02/2019		Chair of Governors/ Standards	Software engineer at Sartorius Stedim Biotech (Laboratory Automation)	None	None
Stuart Wood	Co-opted	Governing Body Reappointed 16/01/2017	15/01/2021		Resources/ HTPM/ Pay Review	None	None	None
Felicity Bennee	Co-opted	29/01/2018	28/01/2022		HTPM/Pay Review/Parish Council Liaison	None	None	None
Layla Skinns	Academy governor	14/05/2018	13/05/2022		Child Protection/Safeguarding	None	None	None
Steve Dawson	Academy governor	25/06/2018	24/06/2018			None	None	None
Clare Rosscornes	Parent	Parent election 14/09/2015	13/09/2019	02/02/2018	Standards/Pay Review/HTPM	Shake, Rattle and Roll (music group providing school workshops) – co-founder. Ukelele teacher in school lunchtime club.	None	None

Vicky Barden	Parent	Parent election 11/01/2016	10/01/2020	03/04/2018	Standards/Pupil Premium/HTPM	None	None	Spouse of Tom Barden, governor
Raymond Pallister	Parent	Parent Election 19/03/2016	19/03/2020	06/05/2018	Standards Chair/ SEND/Early Years	None	None	None
Tom Barden	Co-opted	Governing Body 10/07/2016	09/07/2020		Resources/Academisation	Head of Business Intelligence at Cambridgeshire County Council	None	Spouse of Vicky Barden, governor
Bryn Garrod	Co-opted	Governing Body 12/12/2016	11/12/2020	25/07/2018	Chair of Standards	Analyst at Rand Europe (Research, inc contracts for research in education)	None	None